

Topic: My House

Aims:

- 1) Розвивати комунікативні навички учнів з теми «My House»: вчити учнів описувати дім.
- 2) Активізувати лексичний матеріал, розвивати уміння складати опис кімнати на рівні речення та монологічного висловлювання з використанням структури *there is/are* та прислівників місця.
- 3) Розвивати уміння логічно та зв'язно складати висловлювання, увагу та пам'ять.
- 4) Виховувати уміння працювати в парі та в команді, слухати інших, розвивати соціокультурні навички, вивчаючи побут країни, мову якої ми вивчаємо.

Type:

Узагальнення вивченого матеріалу.

PROCEDURE:

I. Greeting.

- 1) Hello, boys and girls, are you ready for the lesson?
Are you tired?
What time did you get up this morning?
Do you sleep in a comfortable bed?
Do you live in a flat or in a house? Is your house big or small?
Do you have your own room? Do you like your room?
British people say:

“My House is my Castle”

What does it mean? (we like our home)

I can see that you also like your home. So, we are Ukrainians and we have much in common with the Englishmen. We all like our houses, flats, rooms etc.

We are going to talk on the topic “My House” today and we are going to design a new room for one British girl.

Write the date and the topic of the lesson.

II. Main part of the lesson

- 1) So, boys and girls what words come to your mind when you hear the word “House”

Pupils remember the words.

- 2) Now let's remember some more words.

Look at the screen and name them.

Carpet, wardrobe, sink, shelf, cooker, shower, mirror, bookcase, desk, cupboard, plant, bath, bed, chair.

- 3) Before we start let's train our tongues.

Th []

The , this , there , with.

4) Read the sentences:

This is my house

This is my house

This is the door

This is the door

The windows are clean

The windows are clean

And so is the door

So is the door.

Can you sing? Now let's listen and sing these sentences in the song.

(Pupils' singing)

Well done!

5) You are good singers but today you are going to be not only singers you are going to be designers. You are going to win the project to create a new bedroom for the British girl, Anna. And you will work in groups.

6) Let's divide into groups. The pupils with red smiles take these seats.

The pupils with green smiles take these seats. So now you are not the class you are designing companies.

7) Before we start making rooms let's read about Anna's family.

Hi! My name is Anna. I'm 12 years old. I live in a big house in the country with my family.

There are five of us : my mum, dad, my brother, sister and me. My mum works at home. My father is a teacher. We are students. My brother likes music. My sister likes books and I like playing the piano. We all have our own rooms. They are clean and cosy.

8) Let's imagine their house and let's start with the room where they eat and cook.

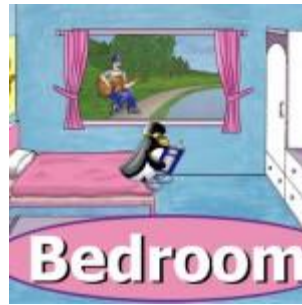


Guess the room. (Kitchen)

1. Look at the picture, listen and tick the correct sentences:

- a) There is a fridge in the kitchen. +
- b) There are two chairs in the kitchen.
- c) There isn't a dishwasher in the kitchen. +
- d) There is a sink and a cooker in the kitchen. +
- e) There is a cupboard in the kitchen.
- f) There is a cat under the table.

9) And guess what the next room is?



Mother and Father have a rest here! (Main bedroom)

10) Read the text and choose the correct preposition: You have 1 minute.

There is a double bed **between/behind** the windows. There are some pillows and cushions **under/on** the bed. There is a lamp **on/next to** the bedside cabinet. There is a rug **under/next to** the bed. There is a dressing table **near/between** the wardrobe. There is a clock and a plant **between/in front of** the mirror. There is a plant **in/on** the dressing table.

11) And we are moving to the room where we watch TV and have a rest. What room is it?



Ss: **The living room.**

T: What is there in the living room?

Ss: There is a sofa in the living room. Etc.

T: Look at the picture for 30 seconds/1 minute and try to remember it. Then work in two teams. Ask questions about the things in the room, the other team answer. Each correct question and answer brings you one point.

Is/Are there on/next to/behind the

12) Ok! Well done!

Did you hear a sound? We've got a message! It is from Anna. Let's open and read it!

Dear boys and girls from Ukraine! I am sending you a video of my house.

Watching a video.

After watching activities.

1) Anna lives in a flat.

2) There is a living-room, a kitchen, a study and a hall downstairs.

3) There is one bedroom and a bathroom upstairs.

4) Anna's room is very big.

5) There is a piano in Anna's room.

6) There is a desk in Anna's room.

13) Did you hear a sound? We've got a message again! It is from Anna!

Dear boys and girls from Ukraine! I like my room but I want to have a new design for it. Can you help me?

14) Can we help her?

Let's work in teams. You've got the paper with empty rooms. Take envelopes with furniture cards, stick them to the place you like, prepare your projects and be ready to present them. You've got 5 minutes.

Presentation of the projects.

II. Final part of the lesson

1) You can be real house designers now. Would you like to make a room for yourself?

2) And at home you have a chance to create and describe your own room.

Home task:

a) Take a photo of your room, bring it to the class (electronic variant) and describe your room.

b) Draw an ideal room, bring it to the class and describe your room.

Use the prompts:

This is my room. It is and There is a on (in, under, behind, in front of, next to) the There are also some on (in, under, behind, in front of, next to) the I have got a and some And there is a There is/are

I like my new room very much. Home is where the heart is!

3) Marks for the lesson.

Did you like the lesson?

What did you learn to do?